



Title I Addendum 2020-2021

School Name:
Silver Lakes Elem.

School Location Number:
3371

Completed by / Position:
Ronit Lewen/Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Previous year assessment data from BAS scores, iready assessments in math and reading as well as teacher assessments and diagnostics were organized with graphs, tables and charts. Information was organized by individual teacher, grade level, and school wide results. Individual student results were given to classroom teachers for their review. Progress is discussed and reviewed during weekly PLC meetings, monthly data chat and Rtl meetings. Parents are also a vital part of the process. A parent survey is sent home in the beginning of the year to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. During monthly SAC meetings, assessment information and overall academic information is shared with families. Parents are invited to meet with administration, guidance, ESE, or instructional coaches to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

All paraprofessionals and instructional staff are highly qualified. The district's Talent Acquisition and Operation Department, as well as a district level Teacher Recruitment work collaboratively to retain and recruit highly qualified, certified in field, educators. Silver Lakes Elementary School in collaboration with the district is evidenced by participation in Experience Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated trained at Silver Lakes Elementary school to grow professionally. We retain highly qualified in field, effective teachers in our school by utilizing the districts new educator support system called T.I.E.R, Professional Learning Communities (PLC), district training, and school based professional development (Leadership Team/Team Leaders), Teacher Recognition and Incentives (Administration).

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

- 3. *Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title 1 funds provide for a mathematics coach who supports teachers through instructional planning and modeling. The Title 1 funded coach works closely with teachers through PLCs and one-on-one to help teachers build their implementation skills.

Title I, Part C- Migrant

- 4. *Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).***

As of September 2020, we currently do not have any migrant students. However, we have a plan in place to ensure migrant students are identified and that their needs are met. These include collaboration with community agencies to ensure that needs services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

Title I, Part D

- 5. *Neglected and Delinquent students. Please provide a description of service provided to these students.***

Student identified as neglected and/or delinquent will be connected to a school social worker who will provide support and community resources. Additionally, identified students will participate in our in-house mentoring program to offer support and caring. Students will also meet the guidance counselor for individual counseling and support.

Title II

- 6. *District professional development***

Teachers participate in professional development linked to improve student achievement in the Florida State Standards

Title III

- 7. *(ESOL) Provide a description of services provided to these students.***

All students are being instructed by ESOL endorsed teachers. Teachers are delivering support and intervention programs to students. The ESOL coordinator serves as liaison between the school and ELL community. The Liaison ensures teachers are informed on student's needs and monitors students' progress.

Title X- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Teachers and special staff members (guidance, ssw) are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

9. Supplemental Academic Instruction (SAI) (if applicable)

N/A

10. Violence Prevention

Silver Lakes Elementary school implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through student assemblies, SEL monthly school wide initiatives (Peace Week, Kindness Week, Friendship Week, etc.), and in-house mentoring program. Our teachers build a violence prevention culture through classroom instruction, classroom meetings and participating in the Broward County adopted character education traits program

11. Housing Programs (if applicable)

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

12. Head Start (if applicable)

N/A

13. Adult Education (if applicable)

N/A

14. Career and Technical Education

N/A

15. Job Training (if applicable)

N/A

Other

Silver Lakes Elementary implements an in-house mentoring program to offer students additional support

16. Pre-School Transition / Middle School Orientation

Silver Lakes Elementary School services three classes of specialized PreK ESE. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from early childhood programs to Kindergarten program is smooth. A kindergarten orientation K-Round Up is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

17. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source (Title I, Title II, General Funds, etc.)	Amount *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental Activities allocation (refer to your current year Title I budget).
iReady Training	Personalized support for implementation of the iReady instructional and diagnostic program for reading and math.	Title 1	\$3000